

Celebrating & Sustaining Indigenous Knowledge through Research

Abstract

This paper reports on the growth of research within the World Indigenous Nations Higher Education Consortium (WINHEC). The focus is the journal and later, research and journal working groups. The intent is to discuss the publication of the WINHEC Journal, discussion papers and other activities such as the development of the Research Standards while analysing the underpinning imperatives to such work. The paper will also examine the complexity to progressing research, founded in local knowledge, aligned internationally to broader conceptions of Indigenous knowledge. The suggestion underlying this paper is that if research is undertaken from a position of Indigenous knowledge and epistemology, it will celebrate and sustain Indigenous people and their knowledges.