

The Study of Indigenous Child Care and Education in Northern and Central Taiwan

Abstract

The purposes of this study are 1) to understand current situation of indigenous child care and education in the central and northern Taiwan, 2) to understand the needs of indigenous child care and education in the central and northern Taiwan, and 3) to analyze the differences between indigenous child care and education policy and current situation and needs of indigenous child care and education in the central and northern Taiwan in order to make suggestions to the government for improvement. Data collection of this study involves 3 techniques: 1) literature review analysis, questionnaire investigation, and document analysis.

The significance of this study aims to investigate appropriate indigenous child care and education policy to meet the needs of indigenous children, teachers, and parents in the central and northern Taiwan. The data are presented in this study may be useful for the policy makers to make appropriate decisions to legislate child care and education policy for indigenous people in Taiwan.

Keywords: Child care & education, indigenous people, Taiwan, young children, policy